



Communities
In Schools®

Georgia in
Marietta/Cobb County

IMPACT REPORT

2024-2025

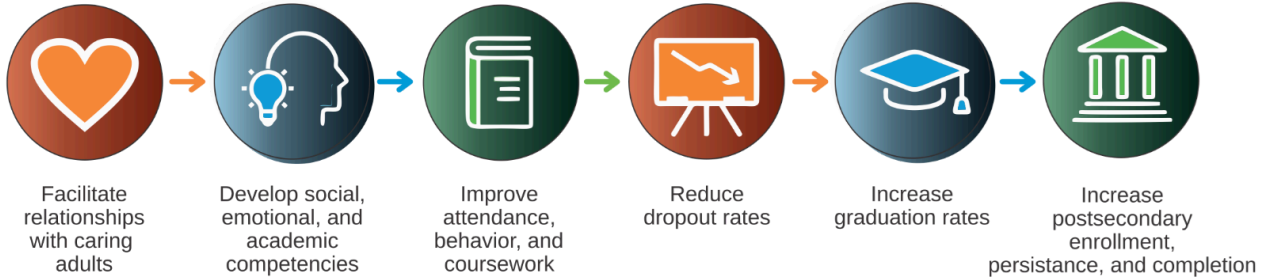
Marietta City Schools



Who We Are

Communities In Schools (CIS®) of Georgia is part of the nation's largest and most effective drop-out prevention organization, working in schools and beyond the classroom to fuel potential, so every student can take charge of their story. At Communities In Schools, we surround students with a community of support, empowering them to stay in school and achieve in life.

How We Work



We improve student and school success by mitigating barriers that impede academic achievement. The CIS model includes wraparound services validated by a 5-year independent evaluation resulting in the strongest reduction in school dropout rates of any dropout prevention organization. CIS personnel provide some services directly, connect with partners to make others available, and refer to existing services. This coordination makes service delivery more effective and efficient, getting students the services they need without duplicating efforts.

WE BELIEVE EVERY CHILD DESERVES



We operate with a continuous improvement model of integrated students supports. Types of services that can be provided at CIS sites can include the following:

- Academic Assistance
- Attendance
- Basic Needs
- Behavioral Interventions
- Case Management
- Civic Engagement
- College and Career Preparation
- Enrichment & Motivation
- Family Engagement
- Life/Social Skills
- Physical Health
- Mental Health Referrals

Our Unique Model



CIS ORGANIZATIONS

Hire and train site coordinators, bring the CIS model to schools in need, and mobilize partners to provide resources.



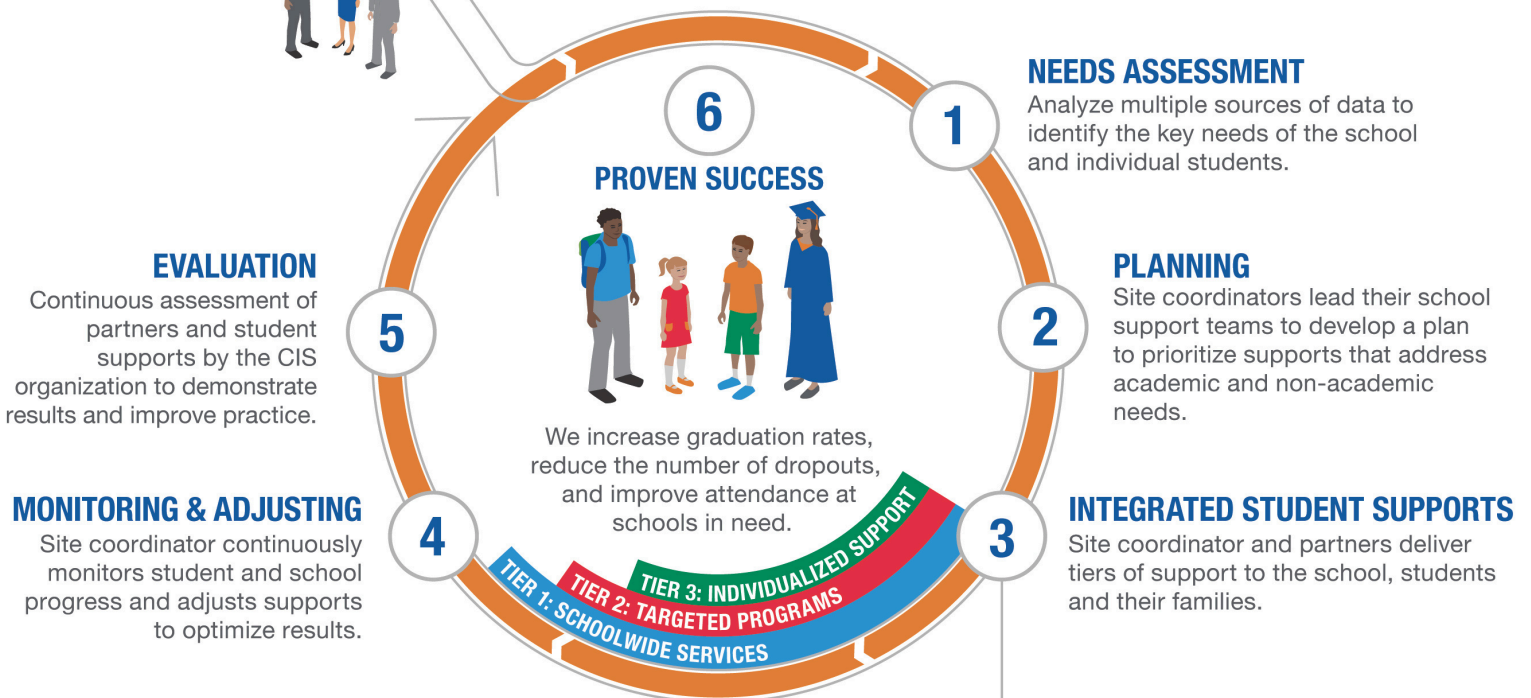
SITE COORDINATORS

Trained professionals who work with school administrators to assess needs, develop a plan and build a team to provide supports to schools and students.



COLLABORATIVE PARTNERS

Schools, businesses and community agencies all work together with site coordinators to deliver supports to students and families.



ACADEMIC ASSISTANCE



ATTENDANCE



BASIC NEEDS



BEHAVIORAL INTERVENTIONS



CIVIC ENGAGEMENT



COLLEGE & CAREER PREP



ENRICHMENT/MOTIVATION



FAMILY ENGAGEMENT



LIFE/SOCIAL SKILLS



PHYSICAL HEALTH

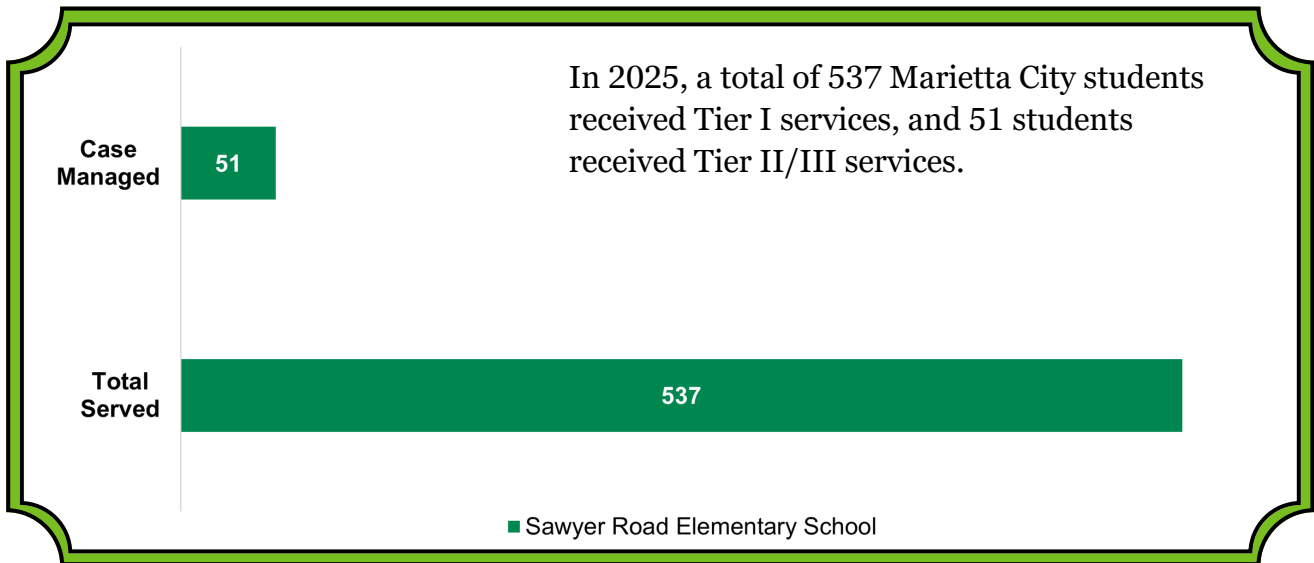


PROFESSIONAL MENTAL HEALTH

Students Served

CIS provides three tiers of support services - Tier I, Tier II and Tier III. Site coordinators can provide any combination of the support tiers of service within the sites they serve.

Tier I resources and supports include whole school services such as basic needs, events, and brief interventions in crisis situations. Targeted case-management is provided to students in need of ongoing support, either in a small group setting (Tier II) or one-on-one (Tier III) for individualized attention.



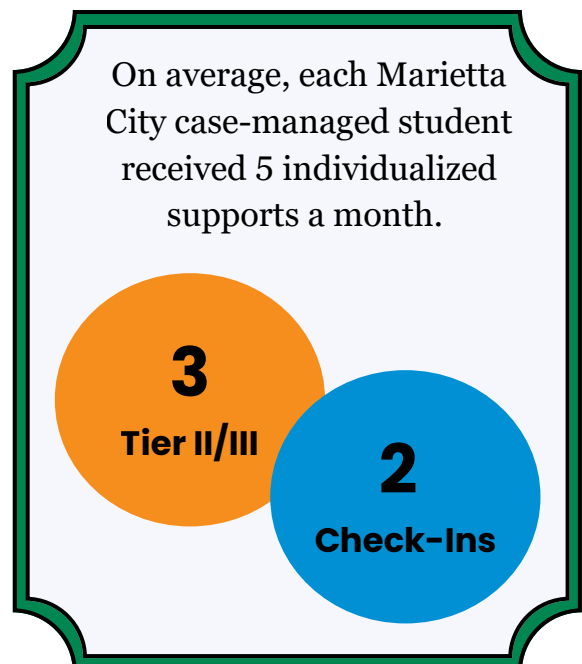
Services to Case Managed Students

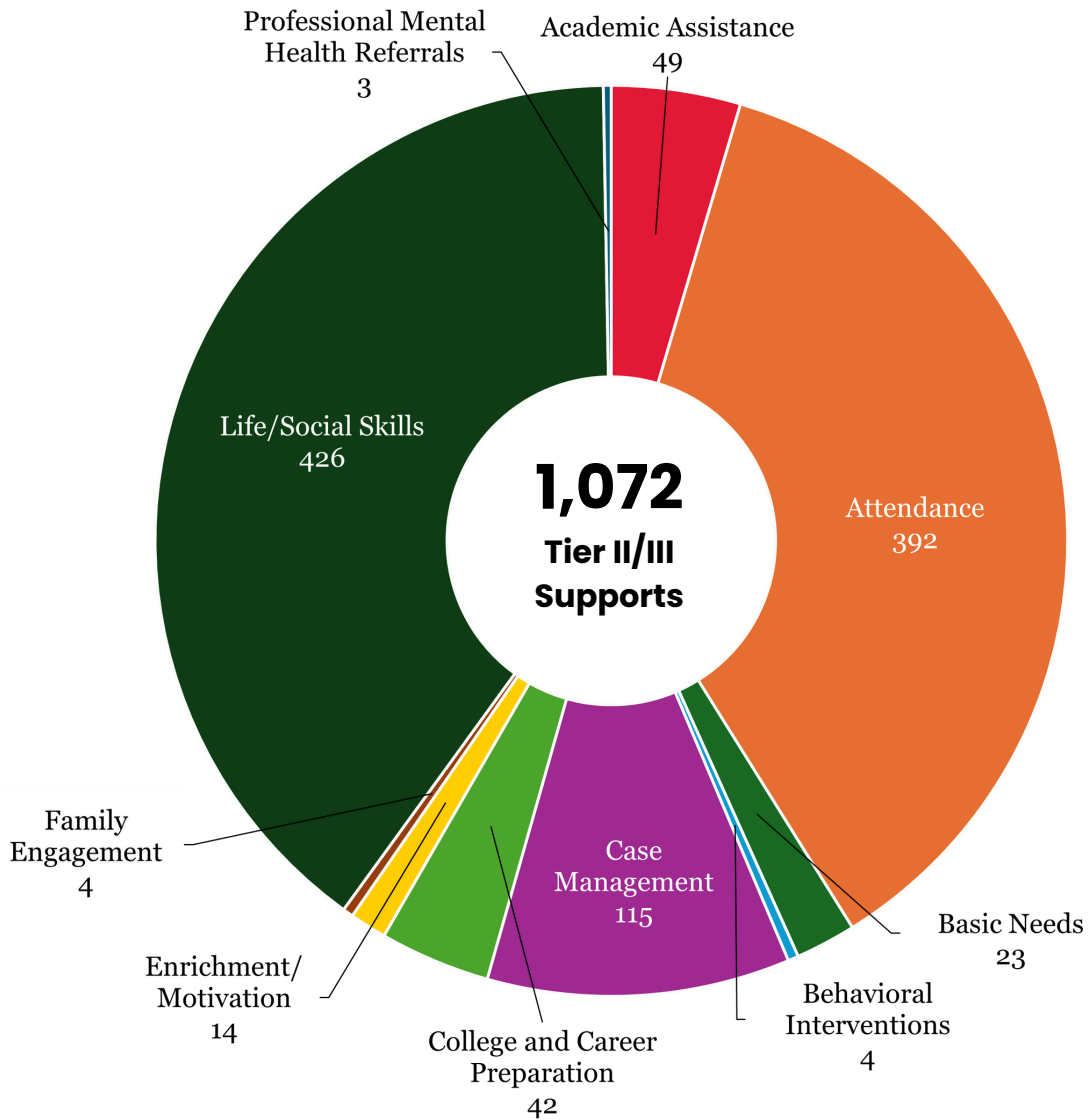
Needs assessments are conducted for every student referred to CIS for case management services, and an individualized support plan is created to address those needs. Students receive Tier II/III supports and regular check-ins with their site coordinator to monitor progress, address needs and provide guidance and encouragement.

A total of 1,072 Tier II/III supports were provided to case-managed students in Marietta City Schools. Life and social skills contributed to nearly 50% of these supports.

Mentoring groups met 49 times over the school year and involved 51 caseload students. Tutoring groups met ten times to assist students with their academic needs. Several students received suicide prevention services and referrals to community mental health partners.

The charts on the following page provide a breakdown of caseload student participation in individualized supports.





Case-Managed Student Participation in Tier II/III Services	Percent of Case Managed Students Participating by Category
	Sawyer Road Elementary
	(n=51)
Life/Social Skills	100%
Attendance	100%
Case Management	96%
Career Preparation	82%
Basic Needs	37%
Enrichment/Motivation	24%
Academic Assistance	20%
Behavioral Interventions	8%
Family Engagement	6%
Mental Health Referrals	4%



School-wide Support Highlights

The CIS site coordinator reached 94 percent of all students with school-wide activities. Below are some of the Tier I (school-wide) activities organized or contributed to by the site coordinator that reached the largest number of students.

- Sawyer Road Elementary**
- Perfect Attendance Incentives
 - Field Day
 - School Dances
 - Parent University
 - All Pro Dads
 - Bamacuts Haircuts
 - Field Trips



The CIS site coordinator distributed basic needs supports 21 times, serving 537 students, with clothing, food, hygiene products, school supplies, and technology assistance. The following chart displays the duplicated number of students and parents who received one or more of these supports.

Duplicated Counts of Students, Parents and Others Served by Basic Needs	# of Supports	Students Served	Parents Served
Sawyer Road Elementary School	21	3768	3081

Community, Parents and Partnerships

CIS of Marietta/Cobb maintains partnerships with community organizations, local businesses and churches who provide basic needs items, take referrals for external services and volunteer for onsite supports. Partner organizations include, but are not limited to: Must Ministries, Young Men in Motion, Families First, Elite Women of Excellence, Boys and Girls Club, Break Through Atlanta, GA Hope and Worksource Cobb.

A total of 36 volunteers donated their time across all Tier I supports. Various community partners collaborated on 7 Tier I supports, assisting with family engagement, field trips, peer mentoring and material donations.



Cobb County Sheriff's Office donating shoes to support basic needs.

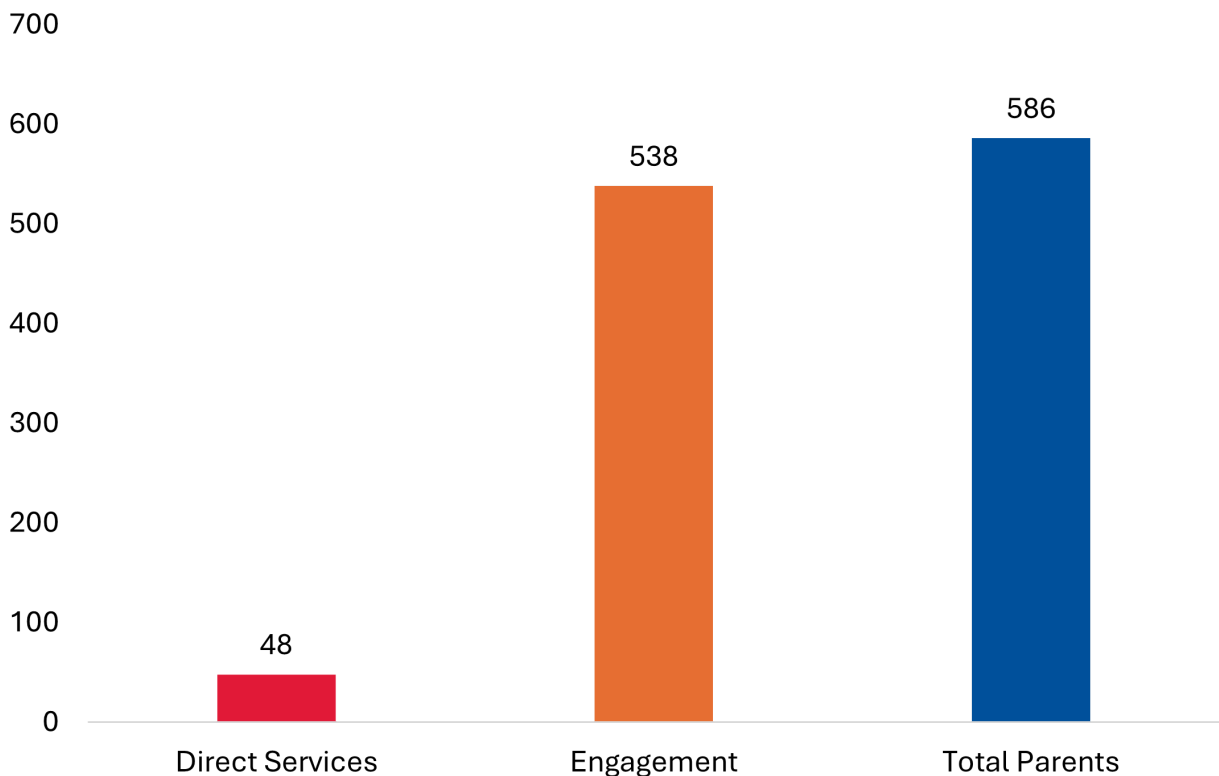


CIS collaborates with school staff to maintain a food pantry.



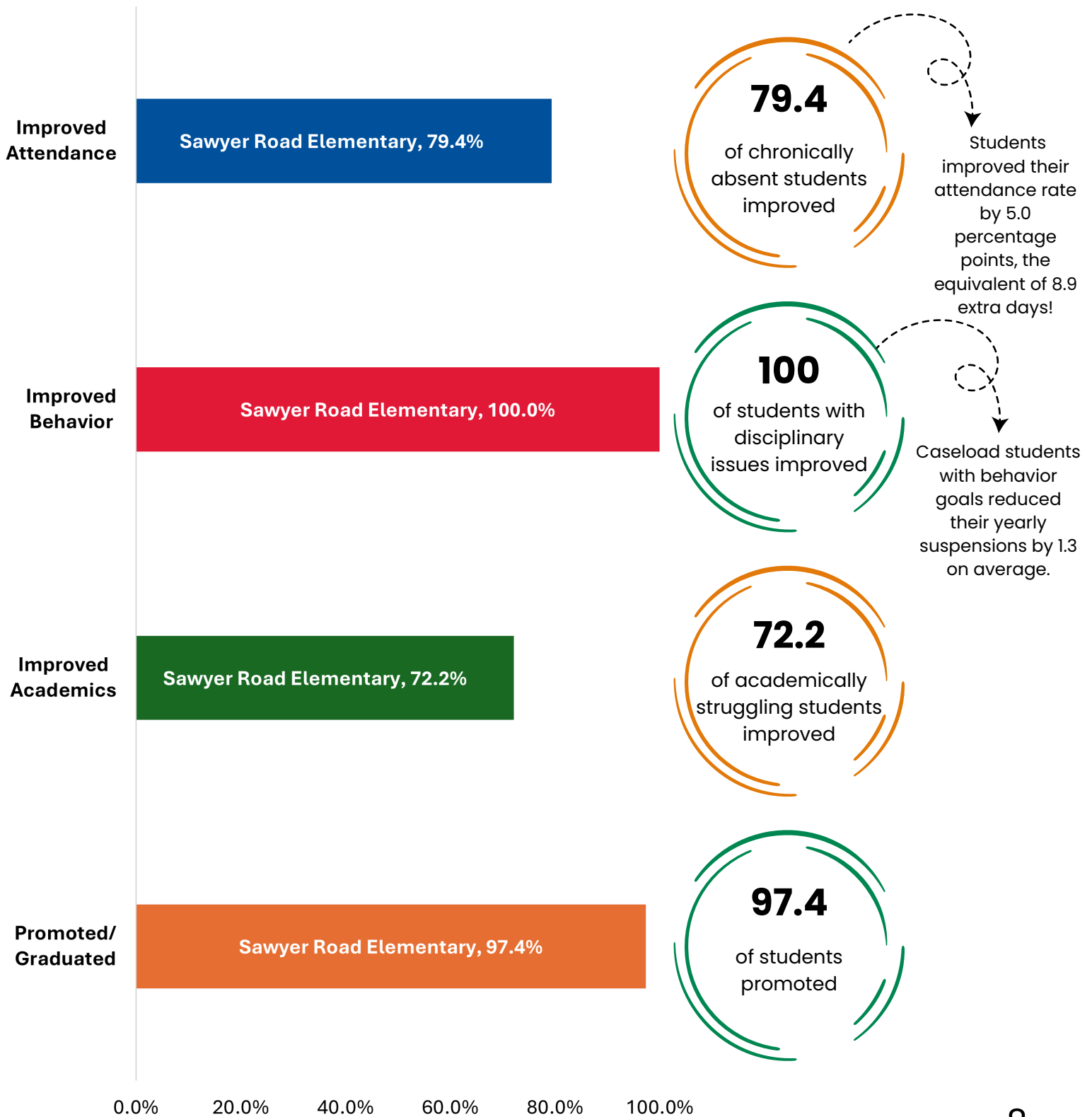
2nd & Charles donating 124 boxes of books and toys to CIS.

Parent engagement is an integral part of student success and the site coordinator is in an optimal position for reaching and building relationships with parents and guardians. Through family events, conferences, celebrations, basic needs assistance and workshops, **586** parents were either provided direct services or engaged through indirect services.



Case Managed Outcomes

In developing individual student plans, CIS site coordinators assess students when they come to CIS and set performance goals. Throughout the school year, site coordinators monitor student participation in services and their progress, collecting data on student attendance, behavior, grades, and end-of-the-year status. Below are the outcomes for Marietta City case-managed students in the 2024/2025SY:



Survey Results

Principal Survey Results

In April of 2025, CIS invited administrators of sites receiving CIS services to complete an online survey via SurveyMonkey. Sawyer Road Elementary School's principal responded.

“

Margo is a self-starter and reflective to our school's needs. She has brought some wonderful programs to our school that are a benefit to our families.

”

“

The community resources that have been brought in to serve our families have been the most valuable contribution CIS has made to our school.

”

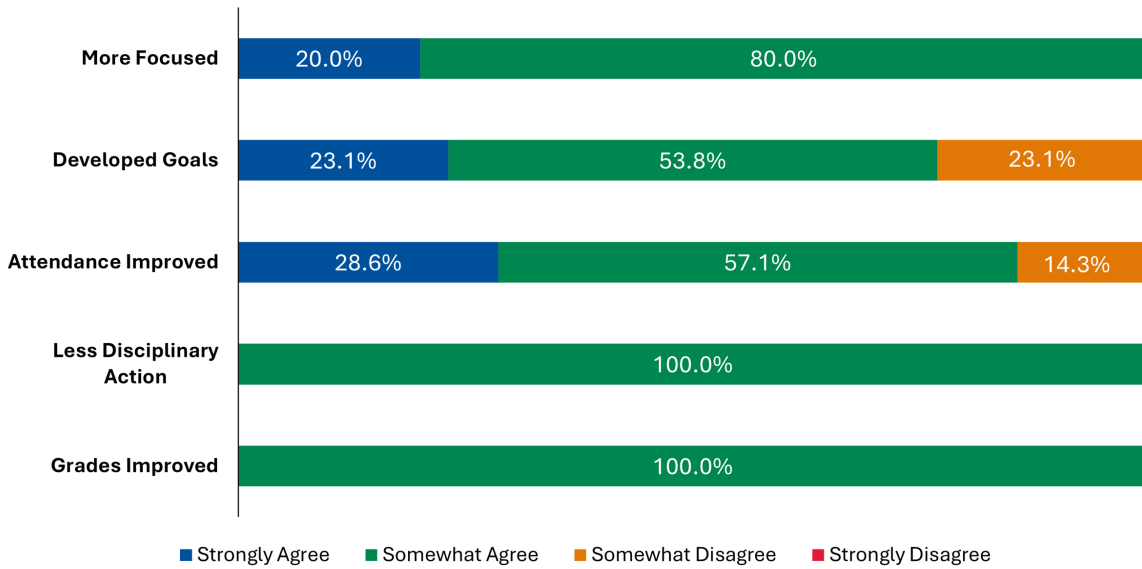
Principals were asked to rate the helpfulness of CIS services in helping student outcomes and the satisfaction of CIS' assistance in reaching school goals. Sawyer Road's principal rated CIS as 'very helpful' in helping to improve attendance, disciplinary referrals, performance on standardized testing, academic performance and graduation/promotion rates. She rated high satisfaction with CIS' partnership in supporting parent involvement and supporting a school culture of academic achievement.

Student Survey Results

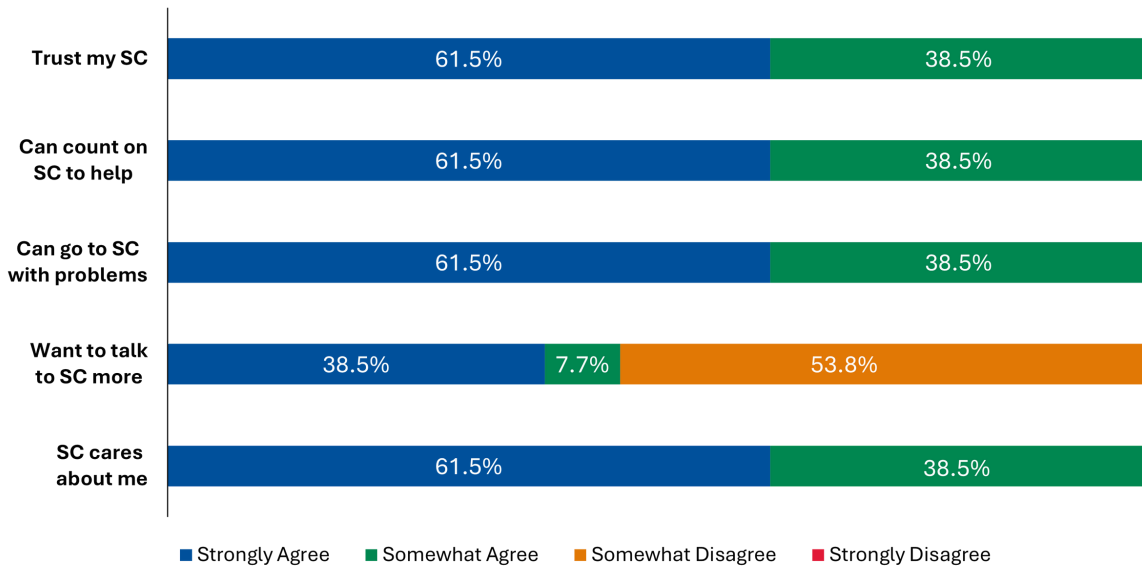
In Spring 2025, CIS of Georgia provided surveys to CIS local affiliates for case-managed students in grades 2 through 12. Surveys gauged student satisfaction with CIS services and their impressions of how CIS has influenced them and their academic performance.

Thirteen students from Marietta City schools participated. Students were extremely positive in their perception of their site coordinator's impact on their school outcomes, their relationship with the site coordinator, and their expectations for the future.

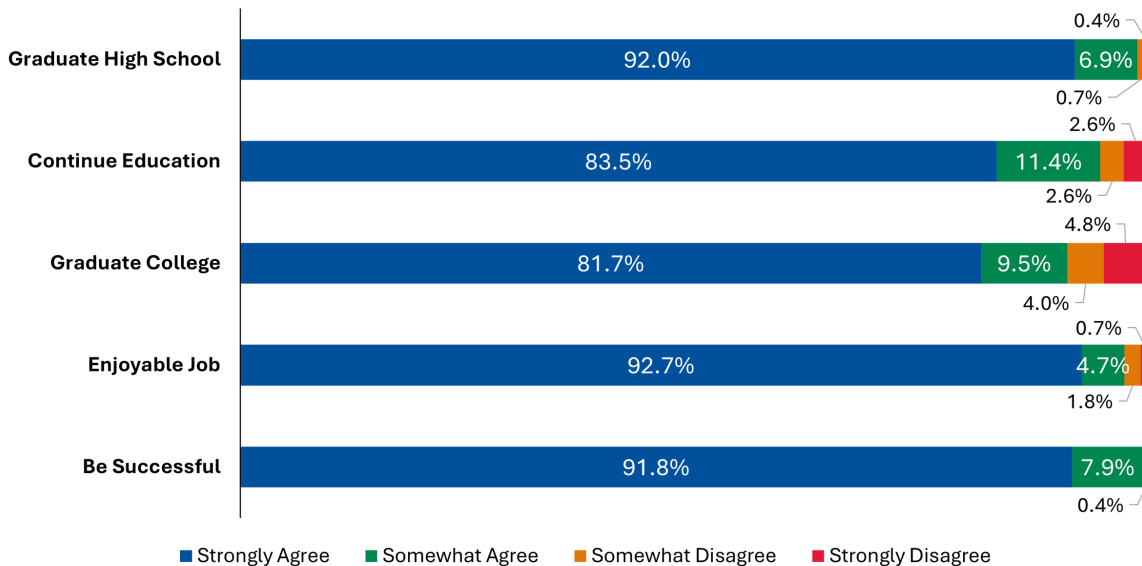
Student Perception of School Outcomes



Student Relationship with Site Coordinator



Future Expectations



Student surveys indicate that CIS site coordinators have a strong rapport with their case-managed students. To students, their site coordinator is a reliable and caring adult whom they trust to help navigate any challenges. In open-ended questions, case-managed students detail the best parts of being in CIS and having a site coordinator at their school.

“

[My site coordinator] gave me the opportunity to see a dentist.

”

“

CIS helps my mom with food and when my little brother is sad, my site coordinator helps me too!

”

“

Ms. Margot takes us to eat lunch outside, so when I get upset with my friends, Ms. Margot helps me calm down during lunch bunch.

”

“

The best thing is talking to Ms. Margot when I'm sad. She gave my grandma information for counseling.

”

“

[My site coordinator] helped me when my mom needed help with housing.

”

“

When I don't get breakfast, my site coordinator lets me get breakfast from her desk, like cereal.

”

Year Over Year Data

Communities of Schools of Georgia in Marietta/Cobb County has a strong partnership with Marietta City Schools. This section displays data from the last four years. The first two tables utilize data from the Georgia Department of Education. The remaining tables address outcomes for CIS caseload students.

The first table shows the percentage of students who were chronically absent at each school from the 2022-2023 school year through last year. Sawyer Road Elementary had a sharp increase in the percentage of chronically absent students from 2022 to 2023, but it reduced slightly in 2024 and 2025. Note that Marietta Middle did not have a site coordinator last year.

Percent of Students Chronically Absent (GaDOE Data)					Change
	2022	2023	2024	2025	2022-2025
Sawyer Road Elementary School	14.2%	22.3%	21.2%	21.2%	7.0%
District Total	24.0%	25.1%	23.2%	22.8%	-1.2%
Marietta Middle School	28.9%	27.7%	26.0%	24.3%	-4.6%

The second table shows the average daily attendance at each school over the same period of time. Sawyer Road Elementary School has maintained a relatively steady average daily attendance rate from 2022 through 2025.

Average Daily Attendance Rate (GaDOE Data)					Change
	2022	2023	2024	2025	2022-2025
Sawyer Road Elementary School	94.9%	93.4%	93.8%	93.9%	-1.0%
District Total	92.6%	92.4%	92.8%	92.8%	0.2%
Marietta Middle School	92.0%	92.3%	92.7%	92.8%	0.8%

The table below shows the percentage of students on caseload who had been chronically absent the previous year who improved their attendance. On average, three out of four caseload students have improved their attendance every year. Sawyer Road Elementary saw about 4 in 5 of these students improve attendance in the last two years.

Percent Improving Attendance of CIS Students Who Were Chronically Absent				
	2022	2023	2024	2025
Marietta Middle School	82.6%	18.2%		
Sawyer Road Elementary School			81.3%	79.4%
CIS School Total	82.6%	18.2%	81.3%	79.4%

The next table shows the average number of extra days these students attended compared to the previous year, based on a 180-day school year. Sawyer Road Elementary has remained steady with an average of about 9 more days of attendance the last two years.

Average Change in Days of Attendance of CIS Students Who Were Chronically Absent	2022	2023	2024	2025
Marietta Middle School	26.3	-8.6		
Sawyer Road Elementary School			8.8	8.9
CIS School Total	26.3	-8.6	8.8	8.9

The next table shows the percentage of caseload students with previous suspensions who reduced their number of incidents. For two years in a row, every one of those Sawyer Road Elementary caseload students reduced their number of suspensions.

Percent Improving Suspensions of CIS Students With Previous Suspensions	2022	2023	2024	2025
Marietta Middle School	N/A	75.0%		
Sawyer Road Elementary School			100.0%	100.0%
CIS School Total	N/A	75.0%	100.0%	100.0%

The table below shows the average change in number of suspensions these students had compared to the previous year, based on a 180-day school year. Marietta City caseload students have consistently reduced the number of suspensions on record year-over-year, with an average of around two fewer suspensions a year.

Average Change in Number of Suspension of CIS Students With Previous Suspensions	2022	2023	2024	2025
Marietta Middle School	N/A	-2.0		
Sawyer Road Elementary School			-2.0	-1.3
CIS School Total	N/A	-2.0	-2.0	-1.3

The table below shows the percentage of caseload students referred for having an average grade of C or below in the core academic classes who improved those grades. More than 7 in 10 of these students improved their grades in each of the last two years.

Percent Improving of CIS Students With Academic Average of C or Below Before CIS	2022	2023	2024	2025
Marietta Middle School	63.0%	66.7%		
Sawyer Road Elementary School			85.7%	72.2%
CIS School Total	63.0%	66.7%	85.7%	72.2%

A Lasting Impact

In the 2024-2025 school year, Communities In Schools of Georgia served 51 students on caseload and 537 students through school-wide services. The site coordinator conducted incentive programs to increase overall school attendance, engaged family members through school events and provided basic needs to support student well-being. Caseload students received supports to help them increase attendance, improve their grades, enrich their school experience and improve their social skills.

Caseload students showed improvement in school outcomes. Almost all (97.4%) graduated or were promoted to the next grade. Every student with a behavior referral reduced their number of suspensions. Of the students referred for chronic absences, about 8 in 10 (79.4%) improved their attendance. About three in four (72.2%) students referred for academic performance improved their grades in core academic subjects.

Survey data shows that the principal values the contributions of CIS and sees the impact on their school. They value their site coordinator for the role she plays in the school and the relationships she builds with the students. Caseload students describe CIS as a judgment-free, supportive environment headed by a site coordinator who cares about their well-being.

Year-over-year data show consistent improvements in attendance, behavior and academic average of caseload students. Overall, the majority of students increased their days on roll, reduced their suspensions and increased their grades when working with a site coordinator. Communities in Schools has been a good investment for Marietta City Schools, showing consistent positive returns each year.

